



2024 SELI Student Learning Outcomes

Academic Learning/Knowledge Building:

1. Appreciate the historical context of race and inequity in Southern education, and particularly its connection to the Civil Rights Movement, in a multi-generational and diverse learning environment.
2. Gain knowledge of current education issues and trends facing the South and the nation.
 - *Issues include but are not limited to: racial equity, early childhood education, school finance, teacher recruitment & retention, dropouts, school-to-prison pipeline, increased minority student population, merit based financial aid for higher education, college access, retention and completion rates, college accreditation, education and the modern economy, the federal government's role in education*
 - *Trends include but are not limited to: charter school expansion, community-school partnerships, school climate, social- emotional learning, out-of-school time, implementation of the Every Student Succeeds Act, personalized learning, performance-based funding in higher education*
3. Gain exposure to potential careers in the education field.
4. Develop a sharpened racial equity lens and understanding of the importance of centering race in equity discussions.

Citizenship and Political Process Learning:

5. Develop better insight into the key components of a strong democracy, the methods of policymaking, and balance of power between key stakeholders, including the nonprofit sector, state and federal agencies, and elected officials.
 - *Stakeholders include but are not limited to: students, parents, teachers, school administration, the business sector, government officials, community partners, lawyers, nonprofits, foundations, advocates, academia*
6. Understand strategies for impacting education policy and practice, addressing community needs, and putting theory into practice. Students will develop a sense of how they fit into the bigger picture of advocacy and an appreciation for community inclusion, diversity, critical thinking, civic responsibility, creativity, confidence, leadership, and agency.
 - *Strategies include but are not limited to: policy, advocacy, litigation, community organizing, civic and political participation, research*

Leadership and Skills Development Learning:

7. Recognize the importance of developing inter- and intra-personal skills, a peer network, and the hard and soft skills needed to work in the field. Students will develop higher-order thinking skills, presentation skills, communication skills, and self-awareness which will help them in their coursework and in identifying a professional path.