

The Southern Education Foundation's 2023 Issues Forum Miles to Go: Fulfilling the Promise of Racial Equity in Education

## **Call for Papers and Sessions**

The Southern Education Foundation is calling for proposals from practitioners, researchers, and other education professionals to present papers or lead sessions at our upcoming 2023 Issues Forum, *Miles to Go: Fulfilling the Promise of Racial Equity in Education*, to be held from November 14-17 in Charlotte, North Carolina.

It has now been more than 50 years since Julius Chambers successfully argued *Swann* v. *Charlotte-Mecklenburg*, one of the last major, purposeful moves toward desegregation in the wake of the *Brown* v. *Board of Education of Topeka* decision. While much has certainly changed in the field of education since these cases, far too many inequities, disparities, and gaps remain in students' opportunity and outcomes. At SEF's next Issues Forum, we will seek to investigate the current state of education in the United States through the voices of educators and those who study education with a particular focus on the experiences of students, families, and educators of color. We invite educators and other education professionals to submit proposals to share experiences, strategies, challenges, and knowledge around key contemporary issues in education—with an eye on where we have been and where we are headed.

### SEF is seeking the following for presentations at the 2023 Issues Forum:

#### SESSION PROPOSALS

These are proposals for full 45-to-75 minute sessions covering topics in areas like education practice and policy. Key focus areas may include the practice of teaching and learning; effective approaches or programs that have resulted in improved student opportunity and/or outcomes; solutions to challenges met within the education system, particularly those that work toward racial equity; and collegial panels addressing different perspectives on major issues or topics in education today. Sessions that address current challenges and outstanding questions that have not yet been solved or answered are also welcome.

We are placing a high priority on including the voices of practitioners, and strongly encourage teachers, counselors, principals, district leaders and staff, and the many others working within the education system to propose sessions on topics important to them and their work.

#### **RESEARCH PRESENTATIONS**

These presentations will highlight and explore high-quality education research and analysis. Proposals should be situated within the broader educational research conversation and should be focused on understanding structures, experiences, and outcomes in education in (or relevant to) the South, broadly defined. We will give particular priority to presentations focused on teaching and learning, education innovation, school governance, outcomes of school privatization laws and policies (such as voucher and tax credit programs) on public education, and school funding and educator pay and support. Accepted paper proposals will be clustered with other papers in themed sessions.



The Southern Education Foundation's 2023 Issues Forum Miles to Go: Fulfilling the Promise of Racial Equity in Education

# **Call for Papers and Sessions**

Session proposals should include the following:

- Session title (15 words or less)
  - Presenter(s) information
    - o Name

•

- Title and organization
- Bio (75 words or less)
- Session length (45, 60, or 75 minutes)
- Session overview (250-750 words)
  - Topic to be addressed
  - Overview of session content
- How does this session address issues of educational equity and justice? (100 words or less)
- 2-3 learning objectives

Research proposals should include the following:

- Title (15 words or less)
- Presenter(s) information
  - o Name
  - $\circ \quad \mbox{Title and organization} \\$
  - Bio (75 words or less)
- Abstract (500-word limit)
  - Framework
  - Methods/analytical process
  - Results/conclusions (can be tentative)
  - o Implications
  - References (not included in word limit)
- How does this paper/presentation address issues of educational equity and justice? (100 words or less)

Submit your proposal at <u>southerneducation.org/2023issuesforum-proposals</u>. **Please submit your proposal by Friday**, **July 14**. Submissions received after the priority deadline may be considered, but review is not guaranteed.

<u>About the Southern Education Foundation</u>: Founded in 1867 to build the first formal schools for Black students in the South, SEF today draws on its history, expertise, and record of service to push for greater opportunities for all students, with an emphasis on students of color and those from low-income families.

In our pursuit of educational justice, SEF is expanding our work to highlight and address critical issues and embrace new opportunities – through policy and advocacy, research and analysis, leadership development, and fostering innovation in education. Our main priorities include early childhood education, greater opportunity and more equitable resources for every student, leadership focused on equity in education and innovations that provide additional support for students, address issues of racial segregation and disparities, and more.