Economic Vitality and Education in the South (EVES)
The South’s Pre-Pandemic Position
Oklahoma, 2019

Poverty and Food Insecurity

Children eligible for free or reduced price lunch

People living in poverty

Children living in food insecure households

On average, people of color were paid less than White people.

Median Household Income

Black: $36,234
Hispanic: $45,956
White: $59,370

Childcare and Early Childhood Education

Children under 6 with all caretakers in the workforce

Families who lived in childcare deserts

Four-year-olds enrolled in a public ECE program in 2020

Annual childcare expenses should cost just 7% of a family's income, but infant care for one child cost

24% of the average Black household's income
19% of the average Hispanic household's income
14% of the average White household's income

If infant care cost 7% of the region's median income, just 13 of every 100 families could afford it.

Performance on NAEP*

Below the Proficient Level in 4th Grade

Reading
Black 87%
Hispanic 81%
White 65%
Low-Income 80%

Math
Black 82%
Hispanic 78%
White 58%
Low-Income 76%

Below the Proficient Level in 8th Grade

Reading
Black 86%
Hispanic 84%
White 68%
Low-Income 83%

Math
Black 93%
Hispanic 81%
White 69%
Low-Income 84%

*National Assessment of Educational Progress
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Attainment and the Workforce

<table>
<thead>
<tr>
<th>Adults 25+ with a high school diploma or less</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adults 25+ with a Bachelor's degree or more</td>
<td>44%</td>
<td>66%</td>
<td>40%</td>
</tr>
<tr>
<td>Adults 25-64 facing unemployment</td>
<td>7.9%</td>
<td>4.5%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

Adults 25+ with higher attainment have a higher employment-to-population ratio — they are more likely to be in the labor force.

<table>
<thead>
<tr>
<th>Adults 25+ with lower attainment earn less</th>
</tr>
</thead>
<tbody>
<tr>
<td>No high school credential</td>
</tr>
<tr>
<td>High school or equivalent</td>
</tr>
<tr>
<td>Some college or associate degree</td>
</tr>
<tr>
<td>Bachelor's degree</td>
</tr>
<tr>
<td>Graduate or professional degree</td>
</tr>
</tbody>
</table>

2017-2018 School Discipline

Students who were suspended, by race:

<table>
<thead>
<tr>
<th>in-school suspension</th>
<th>out-of-school suspension</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>16%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td>6%</td>
</tr>
</tbody>
</table>

School enrollments in the school year:

9% were Black
17% were Hispanic
49% were White

Of those who were referred to law enforcement,

19% were Black
13% were Hispanic
49% were White

Of the students who had a school-related arrest,

25% were Black
21% were Hispanic
37% were White